

# Independent Level Expectations for Reading

	Beginning of Year (Aug.–Sept.)	1st Interval of Year (Nov.–Dec.)	2nd Interval of Year (Feb.–Mar.)	End of Year (May–June)
<b>Grade K</b>		B+	C+	D+
		A	B	C / D
		Below A	A	B
				Below B
<b>Grade 1</b>	D+	F+	H+	J+
	C / D	E	G	I / J
	B	D	F	H
	Below B	Below D	Below F	Below H
<b>Grade 2</b>	J+	K+	L+	M+
	I / J	J	K	L / M
	H	I	J	K
	Below H	Below I	Below J	Below K
<b>Grade 3</b>	M+	N+	O+	P+
	L / M	M	N	O \ P
	K	L	M	N
	Below K	Below L	Below M	Below N
<b>Grade 4</b>	P+	Q+	R+	S+
	O / P	P	Q	R \ S
	N	O	P	Q
	Below N	Below O	Below P	Below Q
<b>Grade 5</b>	S+	T+	U+	V+
	R / S	S	T	U / V
	Q	R	S	T
	Below Q	Below R	Below S	Below T
<b>Grade 6</b>	V+	W+	X+	Y+
	U / V	V	W	X
	T	U	V	W
	Below T	Below U	Below V	Below W
<b>Grade 7</b>	Y+	Z	Z	Z+
	X	X	Y	Y
	W	W	X	X
	Below W	Below W	Below X	Below X
<b>Grade 8+</b>	Z+	Z+	Z+	Z+
	Y	Z	Z	Z
	X	Y	Y	Y
	Below X	Below Y	Below Y	Below Y

## KEY

Exceeds Expectations

Meets Expectations

Approaches Expectations:  
Needs Short-Term Intervention

Does Not Meet Expectations:  
Needs Intensive Intervention

The Independent Level Expectations for Reading chart is intended to provide general guidelines for grade-level goals, which should be adjusted based on school/district requirements and professional teacher judgment.